

9	(a)	(i)	normal force acting on an unit area	1												
		(ii)	<table border="1"> <tr> <td>Surface area</td> <td>Diagram 6.1</td> <td>Diagram 6.2</td> </tr> <tr> <td>Force applied</td> <td>Large</td> <td>Small</td> </tr> <tr> <td>Ease of cutting</td> <td>Large</td> <td>Small</td> </tr> <tr> <td></td> <td>Difficult</td> <td>Easy</td> </tr> </table> <ul style="list-style-type: none"> <li>The larger the surface area, the larger the force required to cut the potato</li> <li>The larger the surface area, the smaller the pressure</li> </ul>	Surface area	Diagram 6.1	Diagram 6.2	Force applied	Large	Small	Ease of cutting	Large	Small		Difficult	Easy	1
Surface area	Diagram 6.1	Diagram 6.2														
Force applied	Large	Small														
Ease of cutting	Large	Small														
	Difficult	Easy														
	(b)		<ul style="list-style-type: none"> <li>Gas flows into the coiled tube and tries to straighten it</li> <li>The slight movement of the coiled tube is amplified by the lever system</li> <li>The lever system moves a pointer which points to a scale</li> <li>When the gas supply is cut off, the coiled tube returns to its original position</li> </ul>	1												
	(c)		<ul style="list-style-type: none"> <li>Wide tyres should be used to increase the surface area so that the pressure on the sand can be reduced</li> <li>Large diameter tyres should be used to lift vehicle off the ground so that it will not hit any uneven bumps</li> <li>Large tread patterns / lengthwise tread along the tyres should be used to increase grip on sand</li> <li>4-wheel-drive should be used to increase torque on each wheel to move them</li> <li>Light buggy should be used to reduce the pressure on the sand so that it won't sink in</li> </ul>	1+1												
10	(a)		Induced across the wire when a wire moves and cuts the magnetic field lines / flux	1												
	(b)		<ul style="list-style-type: none"> <li>Speed of the motion of the insulated conductor in Diagram 10.2 is higher than in Diagram 10.1</li> <li>Deflection of the galvanometer in Diagram 10.2 is more than in Diagram 10.1</li> <li>When the speed of motion of insulated conductor increases, the rate of cutting magnetic flux increases</li> <li>When the speed of motion of insulated conductor increases, the induced current increases</li> <li>When the rate of cutting magnetic flux increases, the induced current increases (Faraday's law)</li> </ul>	1												
	(c)		<ul style="list-style-type: none"> <li>Rotate the coil in clockwise direction</li> <li>The coil cut across the magnetic field</li> <li>Current is induced in the coil</li> <li>The commutator change the direction in the coil so that the direction of current in external circuit always the same</li> </ul>	1												
	(d)		<ul style="list-style-type: none"> <li>Use thin diaphragm : easy to vibrate</li> <li>Use strong material for diaphragm : not easy to break</li> <li>Higher number of turns of coil : increase the rate of change of magnetic flux / increases magnitude of the induced current</li> <li>Thicker diameter of wire of oil : reduce the resistance of the coil</li> <li>Use more powerful magnet : increases the strength of the magnetic field / increase the rate of change of magnetic flux / increases magnitude of the induced current</li> </ul>	1+1 1+1 1+1 1+1												

11	(a)	(i)	Measurement of the degree of hotness of an object	1
		(ii)	<ul style="list-style-type: none"> <li>Thermometer is placed in the mouth of patient</li> <li>Heat is transferred from patient's body to the thermometer</li> <li>Thermal equilibrium between the thermometer and patient's body is reached when the net rate of heat transfer is zero</li> <li>The thermometer and the patient's body are at the same temperature. The thermometer reading shows the temperature of the patient's body</li> </ul>	1
	(b)		<ul style="list-style-type: none"> <li>Low specific heat capacity of ice cream box : easy get cold / become cool quickly</li> <li>Smaller size of ice cream box : easy to carry // easy to become cool</li> <li>Plastic PVC : poor conductor of heat</li> <li>Bright colour of outer box : does not absorb heat from the surrounding</li> <li>R is chosen</li> <li>Because low specific heat capacity and smaller size of ice cream box, made of plastic PVC and bright colour of outer box</li> </ul>	1+1 1+1 1+1 1+1
	(c)	(i)	$L = \frac{Pt}{m} = \frac{0.1 \times 1000 \times 156}{0.05}$ $= 312\,000 \text{ J kg}^{-1}$	1
		(ii)	$c = \frac{m\theta}{Pt} = \frac{0.05 \times 140}{0.1 \times 1000 \times 72}$ $= 1028.57 \text{ J kg}^{-1} \text{ } ^\circ\text{C}^{-1}$	1+1

12	(a)		The work done in moving one coulomb of charge from one point to another point	1
	(b)	(i)	<ul style="list-style-type: none"> <li>V increases when I increases</li> <li>resistance, <math>R = \frac{V}{I}</math> = gradient of the graph</li> <li>gradient increases when current increases, resistance increases as temperature increases</li> <li>energy dissipated decreases when the current is decreased.</li> </ul>	1
		(ii)	<ul style="list-style-type: none"> <li>material of the filament made up of tungsten wire : higher resistance per unit length and higher melting point compared with copper wire</li> <li>Thin filament : greater resistance, as <math>R \propto \frac{1}{A}</math>, A = cross-sectional area</li> <li>Coiled filament : long wire can be fitted into the glass bulb, concentrating heat and producing brighter light</li> <li>nitrogen gas at low pressure : filament will not melt easily</li> <li>filament lamp A is the most suitable</li> <li>because uses thin and coiled tungsten wire and contains nitrogen gas at low pressure in the bulb</li> </ul>	1+1 1+1 1+1 1+1
	(d)	(i)	$P = VI$ $11 = 120 I$ $I = 0.09 \text{ A}$	1
		(ii)	$= 11 \text{ J}$	1
		(iii)	$\frac{10}{11} \times 100\% = 90.91 \%$	1