

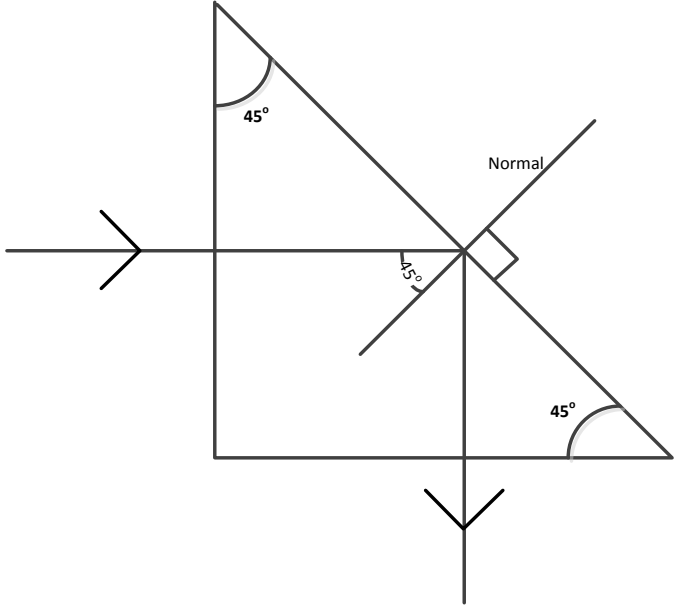
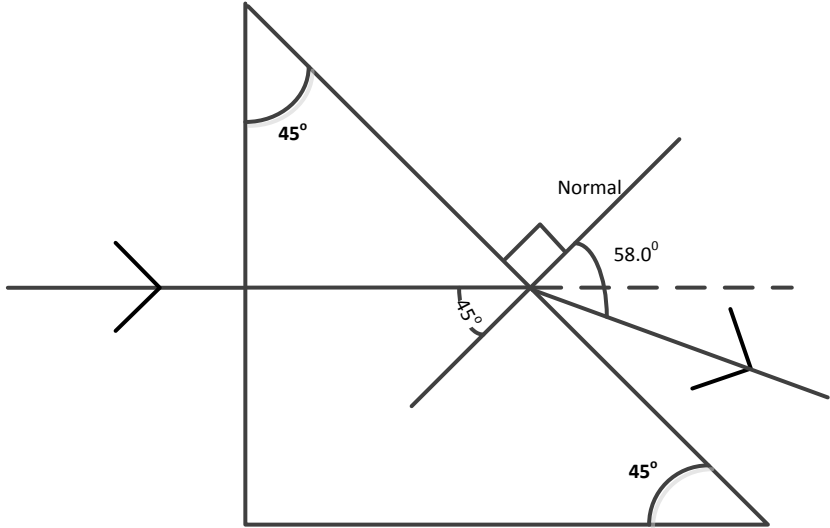
SMJK YU HUA KAJANG
MARKING SCHEME
PEPERIKSAAN AKHIR TAHUN TAHUN 2014
PHYSICS PAPER 2 FORM 5

NO	MARKING CRITERIA	MARKS	
		SUB	TOTAL
No 1	Measurement		
1 (a)	Ratchet	1	
(b)	- 0.03 mm	1	
(c)	Diameter of copper wire: Reading : 0.77 mm – (-0.03mm) = 0.80 mm	2	
TOTAL			4

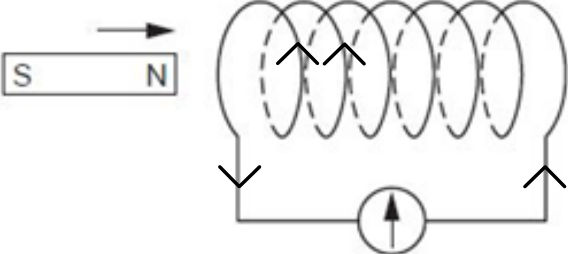
No 2	Wave	SUB	MARKS
(a)	Amplitude: $a = 1.5 \text{ m}$	1	
(b)	Damped oscillation	1	
(c)	<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="border: 1px solid black; padding: 5px; margin: 2px;">B</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">C</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">B</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">A</div> <div style="border: 1px solid black; padding: 5px; margin: 2px;">B</div> </div>	2	
(d)	$T = 2 \text{ s}$	1	
TOTAL			5

No 3	Force and Motion	SUB	TOTAL
(a)(i)	A to B : Uniform velocity // Zero acceleration // Constant velocity	1	1
(ii)	C to D: Uniform deceleration // constant deceleration	1	1
(b)	$a = 5/50 = 1/10 \text{ ms}^{-2} = 0.1 \text{ ms}^{-2}$	1	1
(c)	Distance BD: BC: $\frac{1}{2} (5+10)30 = 225\text{m}$ CD: $\frac{1}{2} (30) (10) = 150\text{m}$ Total: $225 + 150 = 375\text{m}$	1 1	2
(d)	Point B to the starting point: OB : $\frac{1}{2} (120 + 70) 5 = 475 \text{ m}$	1	1
TOTAL			6

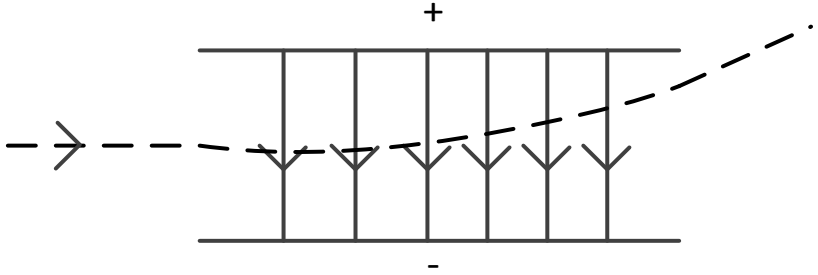
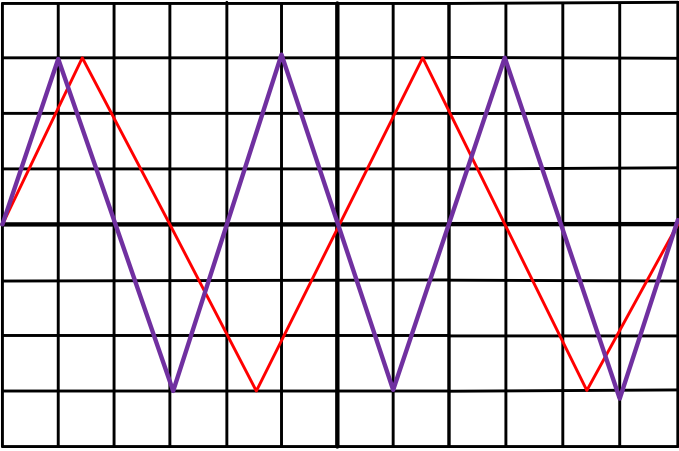
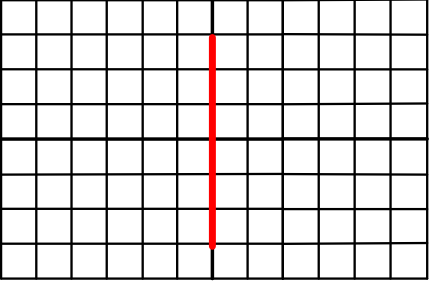
No 4	Force and Pressure	SUB	TOTAL
(a) (i)	Buoyant force in water: 0.2N	1	
(ii)	Buoyant Force in Oil: 0.1 N	1	
(b)	Density of water is more than the density of oil	1	
(c)	When the density of liquid increases, the buoyant force increase // or Buoyant force is directly proportional to the density of liquid	1	
(d)	Weight of the water displaced is more than the weight of oil displaced	1	
(e) (i)	Zero reading // 0 N	1	
(ii)	Buoyant force is the same	1	
TOTAL			7

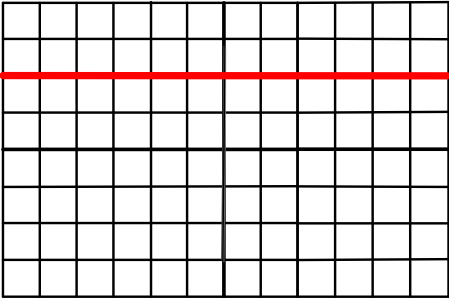
No 5	Light	SUB	TOTAL
(a)(i)	 <p><i>Show incident angle = 45°</i></p>	1 1	2
(ii)	Refraction angle = 45°	1	1
(iii)	Critical angle, c $\sin c = 1/n = 1/1.5$ $c = 41.8^\circ$	1 1	2
(iv)	Total internal reflection	1	1
(b)	 <p><i>Refracted angle shown to get full 2 marks</i></p>	1 1	2
TOTAL		8	8

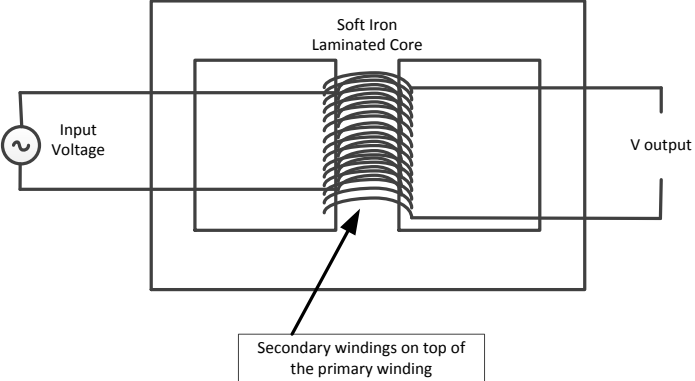
No 6	Electromagnetism	SUB	TOTAL
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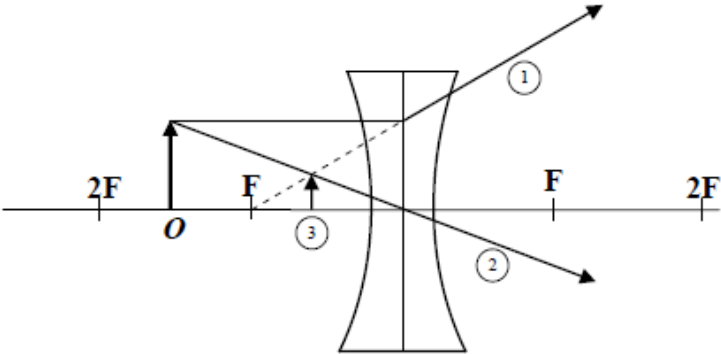
(a)(i)	Move the wire XY downwards fast	1	1
(ii)	Current induced at X and Y flows in the opposite direction Therefore net induced current through XY is zero No induced emf and therefore no induced current	2	2
(b) (i)	Wire moved upwards: Y to X	1	1
(ii)	Lenz Law	1	1
(c)(i)	 <p><i>Show at least one arrow on the circuit</i></p>	1	1
(c) (ii)	<ol style="list-style-type: none"> 1. Move the magnet faster into the coil 2. Use a stronger magnet 3. Increase the number of turns in the coil <p><i>Any 2 is correct</i></p>	1 1	2
TOTAL		8	

No 7	Heat	SUB	TOTAL
(a)	Specific Heat Capacity of a material is the heat required or released when 1 kg of material is heated through 1 °C	1	1
(b)	Thermal equilibrium is reached when the net rate of heat transfer between the aluminium block and thermometer is zero. The length of the mercury column will stop rising.	2	2
(c)	$Pt = m c (\theta_2 - \theta_1)$ $50 \times (12 \times 60) = 0.974 (c) (61-33)$ $C = 1320 \text{ J Kg}^{-1} \text{ } ^\circ\text{C}^{-1}$	1 1	2
(d) (i)	Use felt jacket To prevent heat lost to the surrounding	1 1	2
(ii)	Oil is added to make a good thermal contact between the thermometer and the aluminium block and also between the heater and block	1	1
(e)	Physical quantity that will change: temperature Time will be shortened. // Less time to heat aluminium block	1 1	2
TOTAL		10	

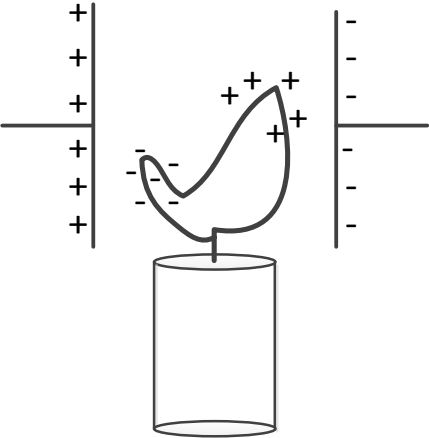
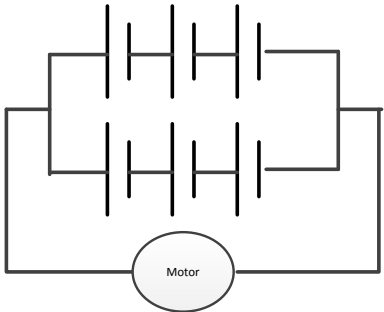
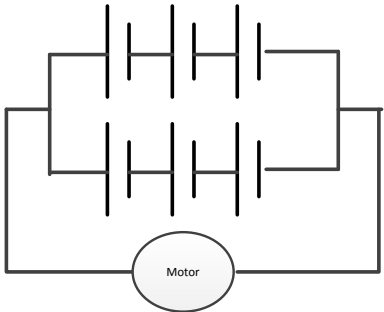
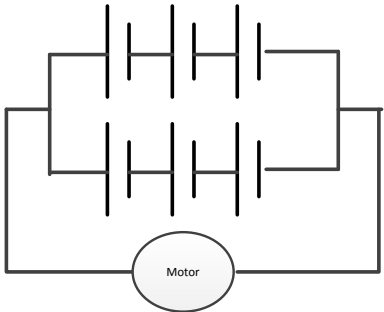
No 8	Electronic	SUB	TOTAL
(a)(i)	To release electrons	1	1
(ii)	To accelerate the electrons // to pull the electrons	1	1
(iii)		2	2
(b)(i)	Peak Voltage = 9 V	1	1
(ii)	Period $T = 60 \text{ ms} = 0.06 \text{ s}$	1	1
(iii)	 <p data-bbox="337 1346 906 1451"> Period of new waveform : $T = 60\text{ms}/1.4 = 40\text{ms}$ One full oscillation must show 40 ms Amplitude no change </p>	1 1 1	3
(c)		1	1

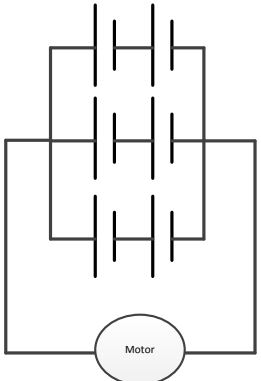
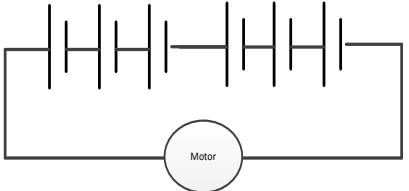
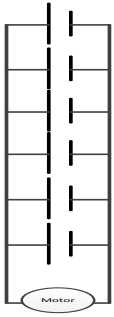
(d)		2	2
TOTAL			12

No 9	Electromagnets	SUB	TOTAL																				
(a)	24V, 36W mean when a 24 V power source is used to light up the bulb, the power consumed or output is 36W. Bulb will be in normal brightness	2	2																				
b(i)	Brightness of the bulb in Diagram 9.2 is higher than Diagram 9.1	1	3																				
(ii)	Transformer in Diagram 9.1: Step-down transformer Transformer in Diagram 9.2: Step up transformer	1 1																					
(c)	When an ac current flow in the primary coil, an alternating magnetic field is set up inside the iron core The alternating magnetic field lines in the primary coil cuts the secondary coil. An emf is induced in the secondary coil. The induced emf will produce an induced current at the secondary coil	1 1 1	3																				
(d)	Diagram 9.2: Bulb at normal brightness Current through bulb $P = IV \rightarrow I = P/V = 36/24 = 1.5A$	1 1	2																				
(e)	<table border="1" data-bbox="337 877 1198 1522"> <thead> <tr> <th></th> <th>Aspects</th> <th>Modification</th> <th>Reason</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>Type of wires used</td> <td>Copper wire that have large diameter</td> <td>Lower the resistance of the transformer</td> </tr> <tr> <td>2</td> <td>Material used</td> <td>Core of transformer must be soft iron</td> <td>Easily magnetise and demagnetize. Magnetic fields can be concentrated inside the core</td> </tr> <tr> <td>3</td> <td>Core design</td> <td>Laminated soft iron core</td> <td>Reduce eddy current that will heat up the core to a very high temperature and reduce efficiency</td> </tr> <tr> <td>4</td> <td>Coil arrangement</td> <td>Use a modified design of the core whereby the secondary coil is would on top of the primary coil</td> <td>To reduce magnetic field leakage from the primary coil</td> </tr> </tbody> </table>  <p data-bbox="337 1953 690 1984">Drawing of the modified core</p>		Aspects	Modification	Reason	1	Type of wires used	Copper wire that have large diameter	Lower the resistance of the transformer	2	Material used	Core of transformer must be soft iron	Easily magnetise and demagnetize. Magnetic fields can be concentrated inside the core	3	Core design	Laminated soft iron core	Reduce eddy current that will heat up the core to a very high temperature and reduce efficiency	4	Coil arrangement	Use a modified design of the core whereby the secondary coil is would on top of the primary coil	To reduce magnetic field leakage from the primary coil	2 2 2 2 2	10
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		TOTAL	20																				

No 10	Light - Optics	SUB	TOTAL																		
(a)	Focal length is the distance between the pocus point and the optical center of the lens	1	1																		
b (i)	Same	1	1																		
(ii)	$u_2 > u_1$. // Focal length of lens in diagram 10.2 is longer than the focal length of lens in diagram 10.1		1																		
(iii)	$h_1 > h_2$.		1																		
c(i)	The longer the object distance u , the smaller is the image height h . // As the object distance increases, the height of image decreases		1																		
(ii)	Refraction		1																		
d (i)	 <p>Check all 3 lines for full marks.</p>		3																		
d (ii)	Upright, virtual and smaller than object (diminished)		1																		
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TOTAL			20																		

No 11	Force & Pressure – Bernoulli's Principle	SUB	TOTAL															
(a)	Aerofoil	1	1															
b (i)	<ul style="list-style-type: none"> The aerofoil shaped of the cross section of the wing causes the speed of airflow above the wings to be greater than the speed of air flow below the wings. The higher the speed of air flow, the lower is the pressure. Pressure above the aerofoil is less than the pressure below the aerofoil Hence the difference in pressure between the top and bottom of the aerofoil creates a net force directed towards the top. This causes the the wings to be lifted upwards 	1 1 1	3															
(ii)	Bernoulli's principle	1	1															
(c)	<table border="1"> <thead> <tr> <th>Aspect/Specifications</th> <th>characteristic</th> <th>Reasons</th> </tr> </thead> <tbody> <tr> <td>Shape of cross section of wings</td> <td>Shape of cross section of wings must be an aerofoil</td> <td>To produce airflow speed to be higher above the wings than below the wings</td> </tr> <tr> <td>Total area of wings span</td> <td>Larger area of wing span</td> <td>To produce a larger lift force based on formula $F = PA$</td> </tr> <tr> <td>Density of wings material</td> <td>Low density</td> <td>Makes it lighter. Can produce more upward force</td> </tr> <tr> <td>Ration of speed above and below the wings</td> <td>Higher difference in air speed</td> <td>To produce a bigger difference in pressure</td> </tr> </tbody> </table> <p>P is chosen because</p> <ol style="list-style-type: none"> shape of the wings is an aerofoil Has a large area of wings Low density wings material Ratio of speed above and below the wings is the highest 	Aspect/Specifications	characteristic	Reasons	Shape of cross section of wings	Shape of cross section of wings must be an aerofoil	To produce airflow speed to be higher above the wings than below the wings	Total area of wings span	Larger area of wing span	To produce a larger lift force based on formula $F = PA$	Density of wings material	Low density	Makes it lighter. Can produce more upward force	Ration of speed above and below the wings	Higher difference in air speed	To produce a bigger difference in pressure	1+1 1+1 1+1 1+1 2	10
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c(i)	Lift force, F_L $P = F_L/A \rightarrow 500 = F_L/35$ $F_L = PA = 500 \times 35.0 = 17,500 \text{ N}$	1 1	2															
(ii)	Resultance force on aeroplane $F_R = mg - F_L = 1800(10) - 17500$ $= 18000 - 17500 = 500 \text{ N}$ Aircraft cannot be lifted off because the weight exceeds the lift force	1 1 1	3															
TOTAL			20															

No 12	Electricity	SUB	TOTAL										
(a) (i)	<ul style="list-style-type: none"> An electric field is an area where a unit charge particle will experience a force. Or Electric field is defined as electric force per unit charge experience by a charge particle Or field of force surrounding a charged particle within which another charged particle experiences a force. 	1	1										
a (i)	<div style="text-align: center;">  </div> <ul style="list-style-type: none"> When switch is on, a very strong parallel electric field is formed between the 2 plate Flame from the candle will ionize the air Positive charges are pulled towards the negative plate while negative charges are pulled towards the positive plate Candle flame will break up into 2 parts as shown with larger part of flame pulled to the negative plate 	1 1 1 1	4										
b(i)	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th data-bbox="337 1367 397 1472">No</th> <th data-bbox="397 1367 831 1472">Arrangement of cell</th> <th data-bbox="831 1367 948 1472">Total R/Ω</th> <th data-bbox="948 1367 1068 1472">Max Voltage V</th> <th data-bbox="1068 1367 1188 1472">Max Current I / A</th> </tr> </thead> <tbody> <tr> <td data-bbox="337 1472 397 1822">1</td> <td data-bbox="397 1472 831 1822">  </td> <td data-bbox="831 1472 948 1822">3/4Ω</td> <td data-bbox="948 1472 1068 1822">3V</td> <td data-bbox="1068 1472 1188 1822">4A</td> </tr> </tbody> </table>	No	Arrangement of cell	Total R/ Ω	Max Voltage V	Max Current I / A	1		3/4 Ω	3V	4A	2	
No	Arrangement of cell	Total R/ Ω	Max Voltage V	Max Current I / A									
1		3/4 Ω	3V	4A									

	2		$1/3 \Omega$	2V	6A	2	10
	3		3Ω	6V	2A	2	
	4		$1/12 \Omega$	1 V	12 A	2	
	Arrangement No1 should be used because i. The voltage 3V is in the applicable voltage range of the motor ii. Max. Current produced 4A will run the motor					2	
(b)(i)	4 V					2	2
(ii)	$I = V/R = 4/5 = 0.8A$					1	1
(iii)	$R = V/I = 2/0.8 = 2.5 \Omega$					2	2
TOTAL							20

Answers prepared by

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Guru Cemerlang Fizik
SMJK Yu Hua Kajang
Sept 2014